

The model of activity of a foreign language teacher on the prevention of preadolescents' academic failure

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Abstract

© 2017. revistaESPACIOS.com. The object of this study is the process of teaching a foreign language to schoolchildren of 5th-6th grades of the general education school (a basic general education level). The subject of this study is the activity of a foreign language teacher on the prevention of academic failure of schoolchildren of the specified age group. The purpose of the study is to generalize and systematize foreign and national experience in preventing academic failure of schoolchildren, to develop a model of activity of a foreign language teacher on the basis of the idea of an integrated approach to solving the problem of preventing academic failure in general and in the sphere of language education in particular. To achieve the purpose, the following methods of scientific research have been used: analysis, generalization, synthesis, simulation, participant observation, conversation, testing, pedagogical experiment, and statistical methods of processing the results obtained. The article justifies the choice of preadolescence as the period, when children are the most susceptible to the preventive and corrective impact. The author reveals the content of the developed model of activity of a foreign language teacher, the implementation of which contributes to the prevention of preadolescents' academic failure.

Keywords

Academic failure, Foreign language teacher, Model of activity, Preadolescents

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